

APPLICATION FOR ADMISSION TO TEACHER EDUCATION

Includes Candidate for Professional License Data (CPL)

Personal Information: Key all information	on	Banner #
Name		SSN
Current Address		Phone
City	State	Zip Code
Permanent Address		Phone
City	_ State_	_Zip Code_
Email		
Classification: check one		
Sophomore Junior Senior Licen 2 nd Degree Seeking EESLPD	sure Only	Residency (Licensure Only
CPL Information		
	Vhere	
Pre-Candidate Type Full time Part time		of license & employment contract
ADDITIONAL INFORMATION Check appr Yes No Have you had a teaching license suspendence of the suspendence of	ended or revoked om a position of ations of law oth edures pending?	1? employment? er than a minor traffic ticket?
claimer Statement: cipation in any field or clinical experience is dependent upon you University does not make the final determination of your fitness ridual schools or school systems will conduct a criminal backgrou background check may affect your future as an educator. School plete observation hours or student teaching in their respective scho	for placement in a and check on you a districts may den	an individual school. You should also be aware that and may require it to be at your expense. Incidents noted by the College of Education's request to allow you to
will not be able to complete your education program and will hav ution is willing to accept you for the experiential components of		
dission into teacher education or clinical experience at Fayetteville lina. Applicants must satisfy licensure requirements defined by lauction. If there are any incidents noted on your background check uction when attempting to obtain a North Carolina Teaching Lice	aw/statue and inte k, you may have to	rpreted by the North Carolina Department of Public
I have read and understand the above states		
Signature		Date

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Signature
Pre-CandidateDate
I am aware that the completed <i>Early Disposition Inventory and Field Experience Timesheet Forms</i> for field experience courses must be submitted with this application.
FIELD EXPERIENCE FORMS
I am aware that entry in the Teacher Education Program involves much personal responsibility. I am willing to adhere to approved standards of conduct, attendance, and professional ethics. I will demonstrate a spirit of cooperation, a willingness to get along with others, to maintain good health and appropriate personal appearance, and to exemplify attitudes and actions suitable to the role of a teacher.
PROFESSIONAL PLEDGE:
Click to start typing your explanation
Briefly explain why you would like to enter the teaching profession.
Secondary Education (9-12) Biology English & Literature Mathematics
Special Education Reading Core Academic Studies
Middle Grades Education (6-9) Language Arts Mathematics Science Social Studies
Art Education
Special Subjects (K-12) Health/PE Music Vocal Music Instrumental Spanish Education
☐ Birth Kindergarten ☐ Elementary Education ☐ Special Education General Curriculum
<u>Curriculum Information</u> : Check the curriculum you wish to pursue.

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FOR DEPARTMENT USE ONLY

* The following scores are required for admission. Please make sure to include all test taken.

GPA	*SAT	*ACT	Γ
*PRAXIS SCORES	Writing: _		Date Date Date
COMPLETED EDUC 2	11 Yes	No 🔲	Semester/Grade_
CLEARANCE FORM	Speech	Health	Personal Security Data Form
Major Advisor			Date
Department Chair			Date

TEACHER EDUCATION COMMITTEE ACTION				
ADMITTED	NOT ADMITTED	Date		
Comments				
Director of Teacher Educat	ion	Date		

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*RECOMMENDATION FOR ADMISSION TO TEACHER EDUCATION

Discuss your desire to enter the teaching profession with faculty in the curriculum area where you plan to pursue a course of study. Have one person in the department make a recommendation to the Teacher Education Committee by supplying the following information and affixing his/her signature below.

Pre-Candidate_			
Print ye	our name		
		0	
Does the above pre-candidate possess the following	wing attribute	es?	
	Yes	No	
1. Emotional Stability			
2. Self –Confidence			
3. Social Maturity			
4. Academic Potential			
5. Professional Promise			
Comments			
	*Faculty	Making Recommendation	
I do △ do not △ waive my right to review thi	is recommend	dation.	
, ,			
	Γ	Date	
Pre-candidate Signature			

*Must be in teaching department

Return this form to your Department with supporting documents

NOTE: Lateral entry students return this form to the Office of Teacher Education with supporting documents.

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